

Child's Name: _____

Parent Name: _____

Date: _____

Clinician: _____

Selective Mutism Questionnaire* (SMQ)

Please consider your child's behavior and activities of the past month and rate how frequently each statement is true for your child.

AT SCHOOL

- | | | | | |
|--|---------------|--------------|---------------|--------------|
| 1. When appropriate, my child talks to most peers at school. | Always | Often | Seldom | Never |
| 2. When appropriate, my child talks to selected peers (his/her friends) at school. | Always | Often | Seldom | Never |
| 3. When my child is asked a question by his/her teacher, s/he answers. | Always | Often | Seldom | Never |
| 4. When appropriate, my child asks his or her teacher questions. | Always | Often | Seldom | Never |
| 5. When appropriate, my child speaks to most teachers or staff at school. | Always | Often | Seldom | Never |
| 6. When appropriate, my child speaks in groups or in front of the class. | Always | Often | Seldom | Never |

HOME/ FAMILY

- | | | | | | |
|--|---------------|--------------|---------------|--------------|------------|
| 7. When appropriate, my child talks to family members living at home when other people are present. | Always | Often | Seldom | Never | |
| 8. When appropriate, my child talks to family members while in unfamiliar places. | Always | Often | Seldom | Never | |
| 9. When appropriate, my child talks to family members that don't live with him/her (e.g. grandparent, cousin). | Always | Often | Seldom | Never | |
| 10. When appropriate, my child talks on the phone to his/her parents and siblings. | Always | Often | Seldom | Never | |
| 11. When appropriate, my child speaks with family friends who are well-known to him/her. | Always | Often | Seldom | Never | |
| 12. My child speaks to at least one babysitter. | Always | Often | Seldom | Never | N/A |



IN SOCIAL SITUATIONS (OUTSIDE OF SCHOOL)

- | | | | | |
|--|---------------|--------------|---------------|--------------|
| 13. When appropriate, my child speaks with other children who s/he doesn't know. | Always | Often | Seldom | Never |
| 14. When appropriate, my child speaks with family friends who s/he doesn't know. | Always | Often | Seldom | Never |
| 15. When appropriate, my child speaks with his or her doctor and/or dentist. | Always | Often | Seldom | Never |
| 16. When appropriate, my child speaks to store clerks and/or waiters. | Always | Often | Seldom | Never |
| 17. When appropriate, my child talks when in clubs, teams or organized activities outside of school. | Always | Often | Seldom | Never |

Interference/Distress

- | | | | | |
|--|-------------------|-----------------|-------------------|------------------|
| 18. How much does not talking interfere with school for your child? | Not at all | Slightly | Moderately | Extremely |
| 19. How much does not talking interfere with family relationships? | Not at all | Slightly | Moderately | Extremely |
| 20. How much does not talking interfere in social situations for your child? | Not at all | Slightly | Moderately | Extremely |
| 21. Overall, how much does not talking interfere with daily living for your child? | Not at all | Slightly | Moderately | Extremely |
| 22. Overall, how much does not talking bother your child? | Not at all | Slightly | Moderately | Extremely |
| 23. Overall, how much does your child's not talking bother you? | Not at all | Slightly | Moderately | Extremely |

FOR OFFICE USE ONLY:

Initials	Date	Assessment Week	IE
_____	____/____/____	_____	_____

Name of child: _____ Grade: _____

Completed by: _____ Date: _____

School Speech Questionnaire* (SSQ)

Please consider the child's behavior and activities of the past month and rate how frequently each statement is true for the child.

- | | | | | |
|---|--------|-------|--------|-------|
| 1. When appropriate, the child talks to most peers at school. | Always | Often | Seldom | Never |
| 2. When appropriate, the child talks to selected peers (his/her friends) at school. | Always | Often | Seldom | Never |
| 3. When asked questions by his or her teacher, the child answers. | Always | Often | Seldom | Never |
| 4. When appropriate, the child asks his or her teacher questions. | Always | Often | Seldom | Never |
| 5. When appropriate, the child speaks to most teachers or staff at school. | Always | Often | Seldom | Never |
| 6. When appropriate, the child speaks in small groups. | Always | Often | Seldom | Never |

Entered by (initials): _____
Date: _____

*SSQ under development; use with permission of author, Lindsey Bergman, Ph.D.; lbergman@ucla.edu